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| | Standards | Goals As a result of this lesson the student will be able to: | Instructional Strategies What the teacher will do to ensure the student meets the goals: | Activities The student will: | Homework & Assessment Student achievement will be measured by: |
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| Monday | IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic). | <p>SCCCR STANDARDS:</p> <p>Polynomials: write in standard form. Identify the degree and leading coefficient. Add/subtract</p> <ol style="list-style-type: none"> 1. A2.AAPR.1*, A2.AAPR.3, A2.ASE.1*, A2.ASE.2* 2. <i>Complete an objective test. Continue to study the results and re-take until $\geq 80\%$. Notes may not be used on objective test.</i> 3. <i>Review.</i> | <p>Lecture/Notes.</p> <p>Ask probing questions that guide discussion.</p> <p>Facilitate student practice.</p> <p>Cooperative Learning.</p> <p>Model problem solutions using technologies such as smart board and graphing calculator.</p> <p>Review.</p> <p>ESOL Accommodations:</p> <ul style="list-style-type: none"> ➤ All assignments and due dates are written down and handed to the student. ➤ Multilingual glossary. ➤ Worksheets available in Spanish as needed. ➤ Notes available in Spanish as needed. ➤ Additional time to complete assessments. ➤ In-class tutor (buddy). ➤ Shorten assessments as needed. ➤ Breaking problems into smaller chunks on white board. ➤ All notes may be used on all weekly assessments. ➤ All notes may be used on all objective tests. <p>All missed weekly test problems may be re-done for additional test points.</p> | <p>Take Notes.</p> <p>Ask and Answer Questions.</p> <p>Work collaboratively.</p> <p>Complete book work/worksheets/board work.</p> <ol style="list-style-type: none"> 1. Read & study section 3-1. Record 3 key words. 2. Starting on p.154 do problems 1 – 30, 36 – 39. | <ol style="list-style-type: none"> 3. Read & study section 3-1. Record 3 key words. 4. Starting on p.154 do problems 1 – 30, 36 – 39. <p>Observation</p> <p>Class work</p> <p>Homework</p> <p>Worksheets</p> |
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| Tuesday | IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic). | From above | <p>Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review.</p> <p>ESOL Accommodations:</p> <ul style="list-style-type: none"> ➤ All assignments and due dates are written down and handed to the student. ➤ Multilingual glossary. ➤ Worksheets available in Spanish as needed. ➤ Notes available in Spanish as needed. ➤ Additional time to complete assessments. ➤ In-class tutor (buddy). ➤ Shorten assessments as needed. ➤ Breaking problems into smaller chunks on white board. ➤ All notes may be used on all weekly assessments. ➤ All notes may be used on all objective tests. <p>All missed weekly test problems may be re-done for additional test points.</p> | <p>Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work.</p> <ol style="list-style-type: none"> 1. Read & study section 3-2. Record 3 key words. 2. Starting on p.162 do 1 – 25. | <ol style="list-style-type: none"> 1. Read & study section 3-2. Record 3 key words. 2. Starting on p.162 do 1 – 25. <p>Observation Class work Homework Worksheets</p> |
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| Wednesday | IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic). | From above | <p>Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review.</p> <p>ESOL Accommodations:</p> <ul style="list-style-type: none"> ➤ All assignments and due dates are written down and handed to the student. ➤ Multilingual glossary. ➤ Worksheets available in Spanish as needed. ➤ Notes available in Spanish as needed. ➤ Additional time to complete assessments. ➤ In-class tutor (buddy). ➤ Shorten assessments as needed. ➤ Breaking problems into smaller chunks on white board. ➤ All notes may be used on all weekly assessments. ➤ All notes may be used on all objective tests. <p>All missed weekly test problems may be re-done for additional test points.</p> | <p>Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work.</p> <p>Complete weekly assessment practice problems.</p> | <p><u>Non-Fiction Writing Prompt</u></p> <p>1. Journal: Explain how to find the degree and leading coefficient of a polynomial. (hint: bottom of p.150 and example 2 on p.151).</p> <p>Observation Class work Homework Worksheets</p> |
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| Thursday | IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic). | From above | <p>Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review.</p> <p>ESOL Accommodations:</p> <ul style="list-style-type: none"> ➤ All assignments and due dates are written down and handed to the student. ➤ Multilingual glossary. ➤ Worksheets available in Spanish as needed. ➤ Notes available in Spanish as needed. ➤ Additional time to complete assessments. ➤ In-class tutor (buddy). ➤ Shorten assessments as needed. ➤ Breaking problems into smaller chunks on white board. ➤ All notes may be used on all weekly assessments. ➤ All notes may be used on all objective tests. <p>All missed weekly test problems may be re-done for additional test points.</p> | <p>Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work.</p> <p>Complete weekly assessment.</p> | <p>Complete weekly assessment.</p> <p>Written Quiz/Test Objective test (last week of each quarter)</p> |
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| Friday | IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic). | From above | <p>Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review.</p> <p>ESOL Accommodations:</p> <ul style="list-style-type: none"> ➤ All assignments and due dates are written down and handed to the student. ➤ Multilingual glossary. ➤ Worksheets available in Spanish as needed. ➤ Notes available in Spanish as needed. ➤ Additional time to complete assessments. ➤ In-class tutor (buddy). ➤ Shorten assessments as needed. ➤ Breaking problems into smaller chunks on white board. ➤ All notes may be used on all weekly assessments. ➤ All notes may be used on all objective tests. <p>All missed weekly test problems may be re-done for additional test points.</p> | <p>Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work.</p> <p>Completely re-do missed/incomplete assessment problems.</p> | <p>Completely re-do missed/incomplete assessment problems. Complete all problems on problem solving sheet.</p> <p>Test Corrections/Updates Problem Solving</p> |
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* All plans are subject to change. Student progress will be monitored and adjustments will be made.