Teacher: Mr. Andrus Course: Algebra 2 CP Blocks(s): 1,3 & 4 Week of: March 13, 2018

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
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Monday	IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	SCCCR STANDARDS: Polynomials: write in standard form. Identify the degree and leading coefficient. Add/subtract 1. A2.AAPR.1*, A2.AAPR.3, A2.ASE.1*, A2.ASE.2* 2. Complete an objective test. Continue to study the results and re-take until ≥ 80%. Notes may not be used on objective test. 3. Review.	Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review. ESOL Accommodations: All assignments and due dates are written down and handed to the student. Multilingual glossary. Worksheets available in Spanish as needed. Notes available in Spanish as needed. Additional time to complete assessments. In-class tutor (buddy). Shorten assessments as needed. Breaking problems into smaller chunks on white board. All notes may be used on all weekly assessments. All notes may be used on all objective tests. All missed weekly test problems may be re-done for additional test points.	Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work. 1. Read & study section 3-1. Record 3 key words. 2. Starting on p.154 do problems 1 – 30, 36 – 39.	 3. Read & study section 3-1. Record 3 key words. 4. Starting on p.154 do problems 1 – 30, 36 – 39. Observation Class work Homework Worksheets

	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	Read & study section
	Demonstrate		Ask probing questions that	Ask and Answer Questions.	3-2. Record 3 key
	an		guide discussion.	Work collaboratively.	•
	understanding		Facilitate student practice.	Complete book	words.
	of algebraic		Cooperative Learning.	work/worksheets/board work.	2. Starting on p.162 do 1 –
	relationships			work/worksheets/board work.	25.
	by using a		Model problem solutions using	1 D 10 (1 ()	
	variety of representations		technologies such as smart	1. Read & study section	Observation
	(including		board and graphing calculator.	3-2. Record 3 key	Class work
	verbal,		Review.	words.	Homework
	graphic,		ESOL Accommodations:	2. Starting on p.162 do 1 –	Worksheets
	numerical, and		All assignments and	25.	
	symbolic).		due dates are written		
			down and handed to		
			the student.		
			Multilingual glossary.		
			Worksheets available		
			in Spanish as needed.		
			Notes available in		
ay			Spanish as needed.		
Tuesday			Additional time to		
			complete		
			assessments.		
			In-class tutor		
			(buddy).		
			Shorten assessments		
			as needed.		
			Breaking problems		
			into smaller chunks		
			on white board.		
			All notes may be used		
			on all weekly		
			assessments.		
			All notes may be used		
			on all objective tests.		
			All missed weekly test		
			problems may be re-done for		
			additional test points.		

	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	Non-Fiction Writing Prompt
	Demonstrate	1 Tom above		Ask and Answer Questions.	1. Journal: Explain how to find
	an		Ask probing questions that		
	understanding		guide discussion.	Work collaboratively.	the degree and leading
	of algebraic		Facilitate student practice.	Complete book	coefficient of a polynomial.
	relationships		Cooperative Learning.	work/worksheets/board work.	(hint: bottom of p.150 and
	by using a		Model problem solutions using		example 2 on p.151).
	variety of		technologies such as smart	Complete weekly assessment	
	representations		board and graphing calculator.	practice problems.	Observation
	(including		Review.		Class work
	verbal,		ESOL Accommodations:		Homework
	graphic, numerical, and		All assignments and		Worksheets
	symbolic).		due dates are written		
	Symbolic).		down and handed to		
			the student.		
			Multilingual glossary.		
			Worksheets available		
			in Spanish as needed.		
ay			Notes available in		
ps			Spanish as needed.		
Wednesday			Additional time to		
\ e			complete		
>			assessments.		
			➤ In-class tutor		
			(buddy).		
			Shorten assessments		
			as needed.		
			Breaking problems		
			<mark>into smaller chunks</mark>		
			on white board.		
			All notes may be used		
			on all weekly		
			assessments.		
			All notes may be used		
			on all objective tests.		
			All missed weekly test		
			problems may be re-done for		
			additional test points.		

	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	Complete weekly assessment.
	Demonstrate		Ask probing questions that	Ask and Answer Questions.	l compression
	an		guide discussion.	Work collaboratively.	Written Quiz/Test
	understanding		Facilitate student practice.	Complete book	Objective test (last week of each
	of algebraic relationships		Cooperative Learning.	work/worksheets/board work.	quarter)
	by using a		Model problem solutions using	, , , , , , , , , , , , , , , , , , ,	quarter
	variety of		technologies such as smart	Complete weekly assessment.	
	representations		board and graphing calculator.	Complete weekly assessment.	
	(including		Review.		
	verbal,		ESOL Accommodations:		
	graphic,		All assignments and		
	numerical, and symbolic).		due dates are written		
	Symbolic).		down and handed to		
			the student.		
			Multilingual glossary.		
			Worksheets available		
			in Spanish as needed.		
ay			Notes available in		
Thursday			Spanish as needed.		
			Additional time to		
			<mark>complete</mark>		
			assessments.		
			In-class tutor		
			(buddy).		
			Shorten assessments		
			<mark>as needed.</mark>		
			Breaking problems		
			into smaller chunks		
			on white board.		
			All notes may be used		
			on all weekly		
			assessments.		
			All notes may be used		
			on all objective tests.		
			All missed weekly test		
			problems may be re-done for		
			additional test points.		
			additional test points.		

	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	Completely re-do
	Demonstrate	110111 400 / 0	Ask probing questions that	Ask and Answer Questions.	missed/incomplete assessment
	an		guide discussion.	Work collaboratively.	problems.
	understanding		Facilitate student practice.	Complete book	Complete all problems on
	of algebraic		Cooperative Learning.	work/worksheets/board work.	problem solving sheet.
	relationships by using a		Model problem solutions using	work worksheets/ board work.	problem sorving sheet.
	variety of		technologies such as smart	Completely re-do	Test Corrections/Updates
	representations		board and graphing calculator.	missed/incomplete assessment	Problem Solving
	(including		Review.	problems.	1 Toolem Solving
	verbal,		ESOL Accommodations:	problems.	
	graphic,		➤ All assignments and		
	numerical, and				
	symbolic).		due dates are written		
			down and handed to		
			the student.		
			Multilingual glossary.		
			Worksheets available		
			in Spanish as needed.		
			Notes available in		
lay			Spanish as needed.		
Friday			Additional time to		
1			<mark>complete</mark>		
			<mark>assessments.</mark>		
			In-class tutor		
			(buddy).		
			Shorten assessments		
			as needed.		
			Breaking problems		
			into smaller chunks		
			on white board.		
			All notes may be used		
			on all weekly		
			assessments.		
			All notes may be used		
			on all objective tests.		
			All missed weekly test		
			problems may be re-done for		
			additional test points.		
			additional test points.		
₩ A 11	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1	be monitored and adjustments will l	1	

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.